

# INHIBITION IN BILINGUALS' LANGUAGE PRODUCTION

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# Background

- When bilinguals plan speech in one of their two languages, the other language is active and potentially competing for production.
- Bilinguals inhibit their dominant language (L1) in order to produce words in the non-dominant language (L2) (Guo et al., 2011; Misra et al., 2012).
- It is not known whether this inhibition operates over the whole lexicon (global inhibition) or for specific words in the lexicon (local inhibition).
- When people name pictures repeatedly, they get increasingly faster, which is called the "repetition advantage" or repetition priming. This advantage disappears when bilinguals switch languages (Misra et al., 2012).
- In mixed blocks, switching into the L1 is more costly than switching into the L2 (Meuter & Allport, 1999). However, it is unclear how that inhibition is affected by prior naming.

# Research Questions

Do bilinguals inhibit the whole language (global inhibition) or specific lexical items (local inhibition)?

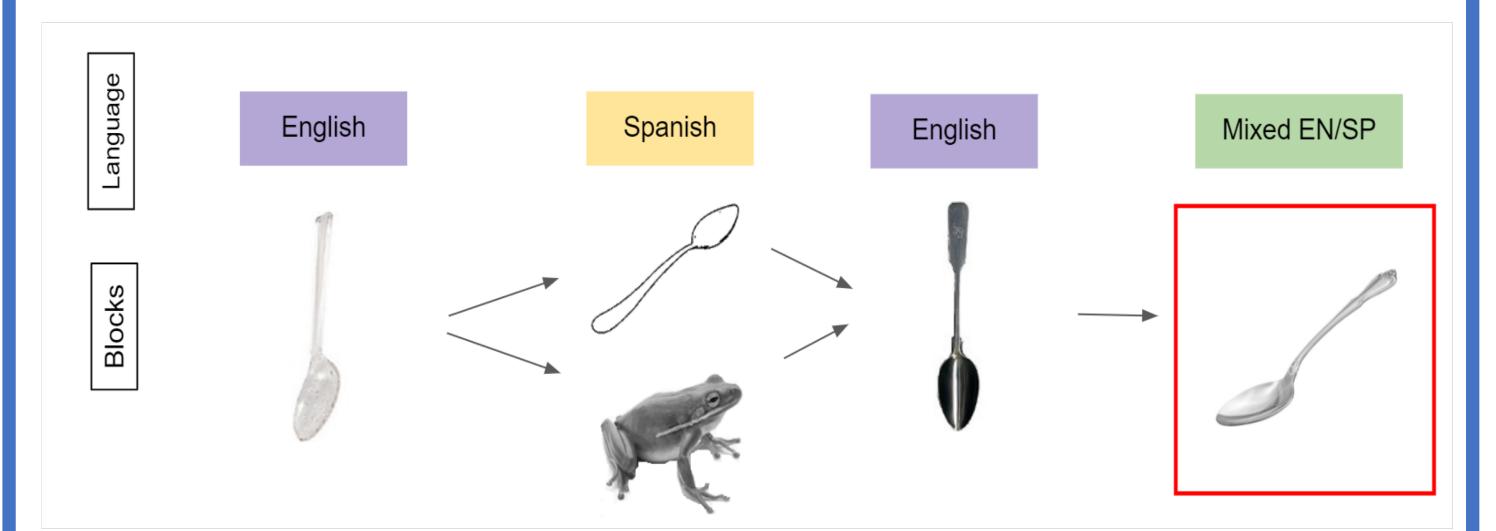
What are the consequences of that inhibition?

#### **Predictions**

- If the L1 is inhibited globally, we expect the same patterns for both groups to occur.
- If specific items are suppressed, naming in the second L1 block should be faster for those who named novel pictures in the L2.

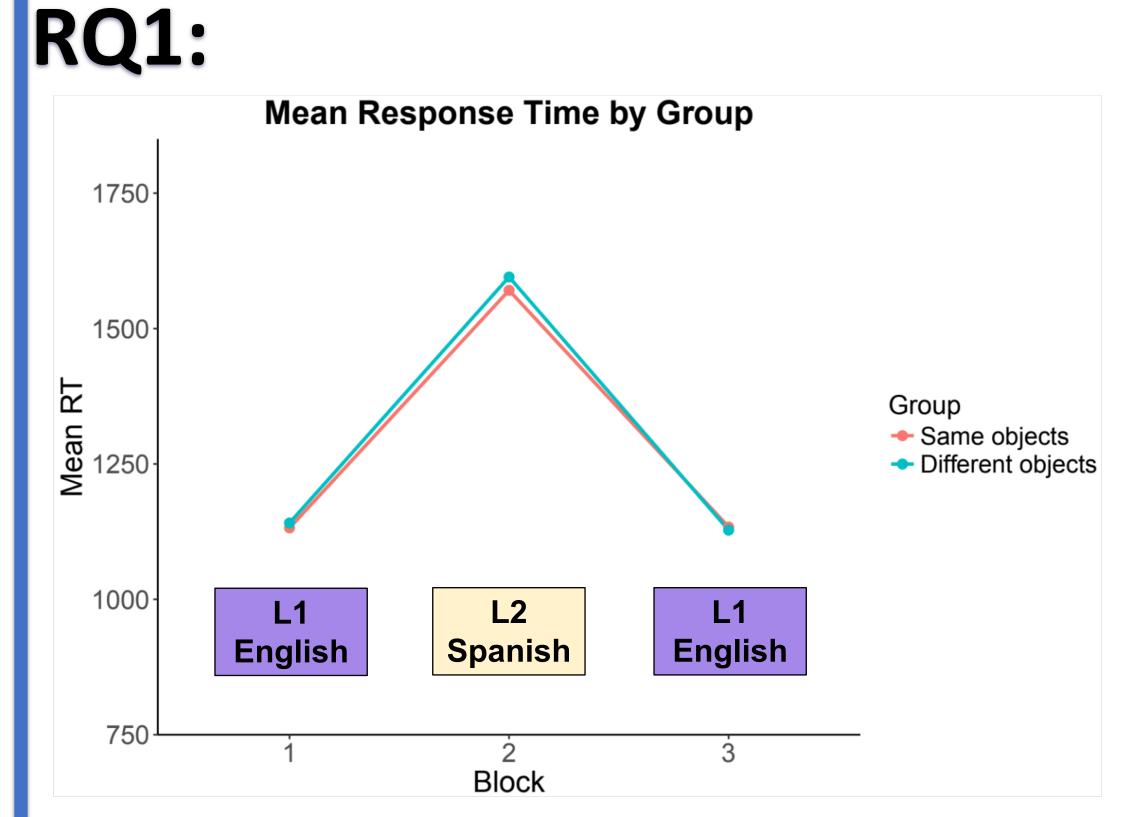
#### Methods

- Blocked picture-naming design
- L1 -> L2 -> L1 -> Mixed



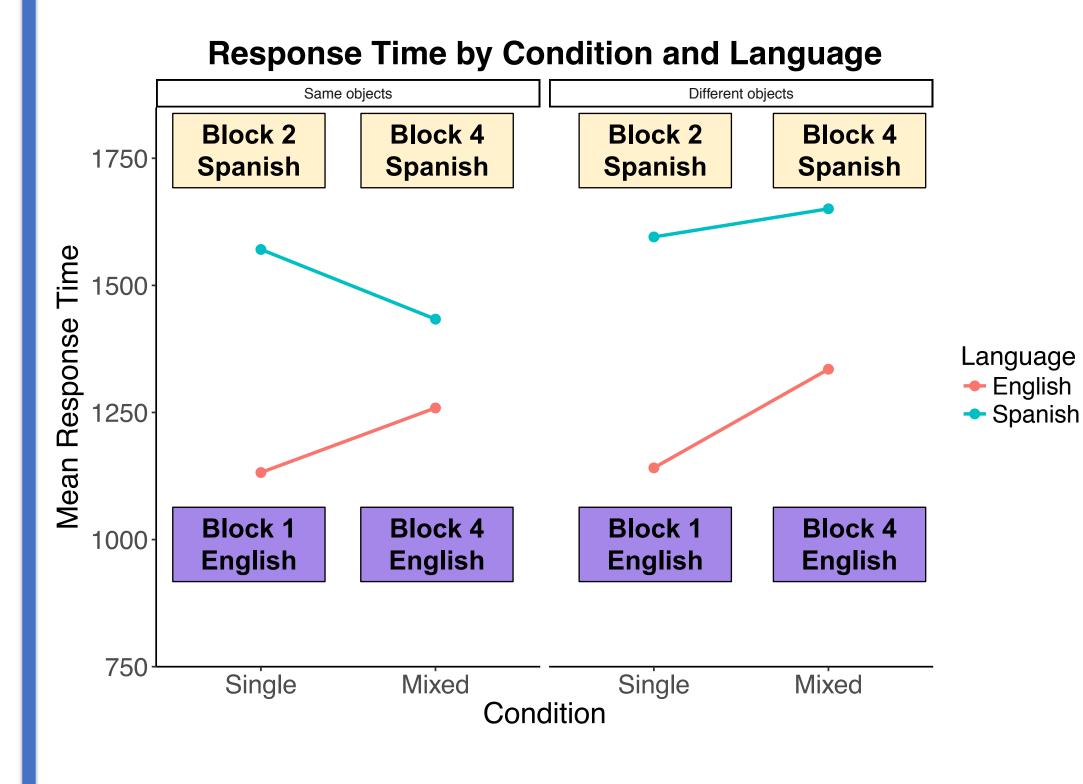
- 144 experimental trials (36 per block)
- In the mixed block, a language cue was presented before the picture.
- Pictures included line drawings, black-and-white photographs, and colored photographs.
- Group A named the same pictures across all blocks while Group B named novel pictures in Block 2 only. The two groups saw the same pictures in blocks 1, 3, and 4.

#### Results



- No repetition advantage was found for group A when naming the same pictures in Spanish (block 2) that they had named in English.
- No repetition advantage was found for either group A or B when naming the second time in English (block 3).
- Both groups showed the same pattern of response times across the first 3 blocks.

## RQ2:



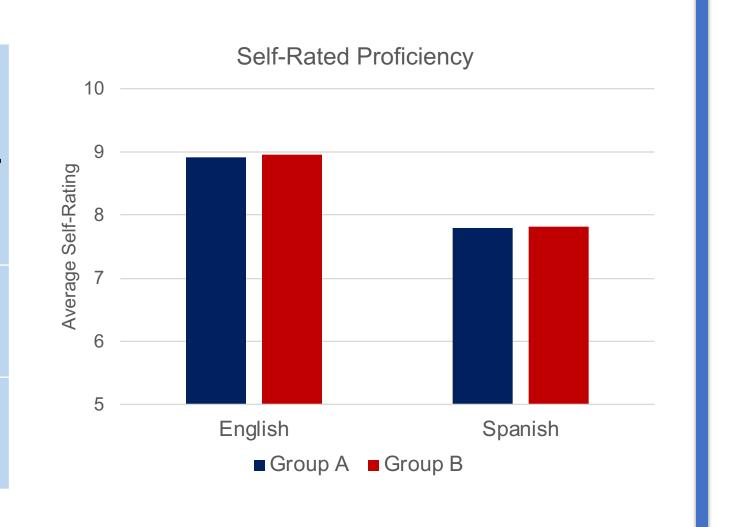
- Overall, naming in the mixed language block was slower than naming in the single-language blocks.
- But for participants who named the same pictures in L1 and L2 in previous blocks, Spanish was actually faster in the mixed block than in the single-language block.
- Spanish in mixed naming benefitted from previous naming (repetition advantage), but English did not.

#### Discussion

- We predicted that group B would show a repetition advantage for English because they named different pictures in Spanish, so they should not have word-specific interference.
- However, group B did not show a repetition advantage and instead mirrored group A.
- This is evidence of global inhibition of the non-target lexicon when naming in one language. When bilinguals speak in one language, they inhibit the other language to avoid interference.
- Like prior studies, we observed the typical mixing cost, which is slower naming in the mixed-language context than the single-language context
- Also in line with previous studies, the dominant language was more negatively affected by the mixed-language context.
- Both groups showed a mixing cost in English, but only the group who named different pictures in Spanish showed a mixing cost.
- Surprisingly, the group who named the same pictures in Spanish in single-language and mixed blocks showed a repetition advantage and no mixing cost.
- These results may provide insight into the cognitive mechanisms underlying nativelanguage attrition.

#### **PARTICIPANTS**

	N	Age mean (SD)	Gender	English Age of Acquisition mean (SD)	Spanish Age of Acquisition mean (SD)
Group A	29	20.29 (2.54)	24f; 6m	5 (3)	2 (2)
Group B	29	19.72 (1.22)	20f; 8m	4 (2)	2 (2)



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#### References

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